

# TRINITY CHRISTIAN SCHOOL

## Kindergarten Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a Biblical Worldview while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a Biblical perspective.

Teachers:



Mrs. Kiefer  
Half-day Kindergarten



Mrs. Mohr  
Full-day Kindergarten

### Mathematics: Guided Math

- Beginning math skills through an activity based approach to developing concepts with the use of a variety of manipulatives
- Recognizes, counts and writes numbers 0-20
- Patterning
- Recognize the penny, nickel, dime, and quarter
- Skip counting by 10s
- Rote counting
- 2 and 3 dimensional shapes
- Comparing sets of numbers
- Solve addition and subtraction problems
- Measurement

### Language Arts: A Beka

- Learn to recognize each letter and sound of the alphabet
- Learn to write all the uppercase and lowercase letters from memory
- Blend letters to make words
- Write words using the phonetic sounds
- Proper letter formation
- Read phonetic readers and beginning comprehension
- Memorization of sight words
- Accelerated Reader, as appropriate
- Journal writing
- Rhyming words
- Literature Study Units (Full-day) such as: The Mitten, Gingerbread Man, The Polar Express
- In depth book studies and activities involving numerous children's literature

### Bible: Positive Action for Christ

- Creation
- Old Testament stories
- Miracles of Jesus
- Birth, death, and resurrection of Jesus
- Memorize a Bible verse each week

### Social Studies: Supplemental Materials

1-2 afternoon lessons for full day and covered in centers in ½ day

- Getting along with others
- Holidays
- Earth day
- Map Skills
- Seasons
- Thematic Units



continued on other side

leaders  
disciples  
athletes  
scholars  
artists  
servants

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# KINDERGARTEN CURRICULUM

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## Science: Supplemental Materials

1-2 day afternoon lessons for full day and covered in centers in half-day

•Sunflowers, gardens, seeds •Our body •5 senses •Reflections •Day and night •Magnets and magnification •Volcanoes

## Art

•Elements of Design - line, shape, color, value, texture, form and space •Media - Different media and techniques in artworks from around the world (painting, drawing, cutting, gluing, sculpting (slab technique), and mixed media •Skills - Create artworks using observation, problem solving, designing, sketching and constructing •Create using color value, color schemes (complementary colors) •Creating art which communicates ideas based on imagination, recall and observation •Identify and describe the elements of two and three-dimensional form •Recognizes that visual arts are part of various cultures' history •Knowledge of foreground, middle ground, background and horizon line

## Spanish

•Numbers •Alphabet •Colors •Days of the week •Months •Seasons •Body •Shapes •Holidays •Expressions •Food •Family members •Community •Animals •Clothing •Classroom Objects •The Pledge of Allegiance •Grammar •Songs •Crafts •Games

## Computers

Introduction to computers and purposes of computers.

## Music Share the Music

•Identify loud and soft, high and low, fast and slow sounds in music •Respond to music, musical and rhythmic chants in a variety of ways •Echoing •Keeping the beat, using rhythm instruments and various parts of the body •Rhythm instruments: sticks, bells, and drums

## Library

•Students are introduced to understanding the resources of the library with weekly visits and are able to check out two books per week and can renew them twice.

## Physical Education

•Develop team-building skills by working with others through physical activity •Understand principles of health promotion and the prevention and treatment of illness and injury •Students will perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group and individual activities •Introduced to basic fundamental skills of various team sports and other health-enhancing activities •During all activities, recreational play verses competitive play and good sportsmanship are continually fostered and encouraged.

## Performances

•Christmas Program • Chapel • Grandparents' Day