

# TRINITY CHRISTIAN SCHOOL

## Eighth Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a Biblical Worldview. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a Biblical perspective.

### Teachers:



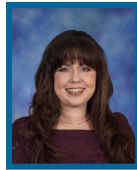
Mrs. Balek  
Science



Mrs. Behnke  
History



Miss Bekermeier  
Math



Mrs. DePhillips  
English



Mrs. Gill  
Literature



Mr. Ciprian  
Bible



Mrs. Overall  
P.E./Health

### Mathematics Holt Algebra

•Patterns to Algebra •Operations in Algebra •Equations •Proportional reasoning and statistics •Linear functions •Inequalities and absolute value •Systems of equations and inequalities •Exponents and exponential functions •Polynomials and factoring •Quadratic functions •Rational functions •Radicals, functions •Coordinate geometry

### Literature

• Review of reading strategies • Review of the Active Reading Model and literary terminology • Understand how literary elements and techniques are used to convey meaning with the traditional story structure • Character development and vocabulary using the short story “Marigolds” • Short story “Tales with a Twist” project and presentation • Use the newspaper to form, explain, and support critical thinking and reading comprehension in non-fiction journalistic writing and advertising • Literary elements, techniques, and themes are used to convey meaning through the autobiographical novels, *Night*, *The Hiding Place* and *A Long Walk to Water* • Analyze the meaning of words and phrases in their context using all of the stories above • Accelerated Reader • Create interactive notebooks for all literary elements

### Bible Wise Up

• Build a solid Biblical worldview • Help the student discern the various worldviews that drive much of what he sees and hears in the secular culture • Genesis (chapters 1-11) will be the focus of the in-depth study since it is the foundation for the Christian worldview • The origin of every doctrine of Christianity—Creation, Fall, Judgment, and Redemption—is found in Genesis • Learn the principles of inductive Bible study • Practice principles of Bible study that incorporate useful tools for observing, interpreting, and applying scripture

### Science: bjupress

• Embedded Inquiry • Physical and Chemical Properties • Periodic Table • Elements, Compounds and Mixtures • Acids and Bases • Biodiversity and Change



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continued on other side

leaders

disciples

athletes

scholars

artists

servants

TRINITY CHRISTIAN SCHOOL  
**EIGHTH GRADE CURRICULUM**

**Grammar**

**Objective:** Students will focus on advanced grammar concepts regarding the parts of speech such as identifying various types of pronouns and conjugating verbs. They will also practice more detailed techniques of sentence construction and mechanics. Finally, students will review and practice the new concepts introduced in 7<sup>th</sup> grade - the various types of clauses and phrases, infinitives, participles, and gerunds.

**Topics covered:** •1<sup>st</sup> Quarter – Advanced Parts of Speech practice •2<sup>nd</sup> Quarter – Advanced Parts of Speech practice (cont.) •3<sup>rd</sup> Quarter – Sentence Construction, Clauses, Phrases •4<sup>th</sup> Quarter – Mechanics: Punctuation, Capitalization & Advanced Concepts

**Weekly Language Practice – Daily Grams**

**Objective:** student will apply grammar concepts by correcting capitalization and punctuation mistakes.

**Application:** 2 per week – 60 completed per year

**Journal**

**Objective:** Journal - Students will practice writing skills and prepare for timed essay tests by creating interesting, proper paragraph responses to varied topics in a specific time allotment.

**Application:** Select weeks –timed paragraph responses

**Spelling**

**Objective:** Students will spell, define, and list the part of speech for all new vocabulary words focusing on roots, suffixes, and prefixes. Students will demonstrate understand of the word and its usage by creating sentences for each word. Words are chosen from ABeka, ACSI Spelling Bee words, and standardized test prep review word lists.

**Application:** 20 spelling lists – 200 new words mastered per year

**Writing**

**Objective:** Students will enhance writing techniques by practicing proper paragraph and essay construction working through the four main types of writing and utilizing the writing process for each assignment. Students will also be introduced to and practice proper MLA documentation.

**Writing Projects:** •1<sup>st</sup> Quarter •Review the Four Types of Writing and the Writing Process •Four Paragraph Project •5 Paragraph Persuasive Essay – Literary Analysis – in collaboration with 8<sup>th</sup> Grade Literature •2<sup>nd</sup> Quarter •Continue 5 Paragraph Persuasive Essay – Literary Analysis – in collaboration with 8<sup>th</sup> Grade Literature •Christmas Narrative - *culminating in an oral reading of the essay to lower elementary students*

•Oral Reading of Christmas Narrative •3<sup>rd</sup> Quarter •Review Writing Structures in Expository Writing •Create Descriptive Paragraph •Create a Cause and Effect Paragraph 4<sup>th</sup> Quarter•Review MLA Documentations •Begin Research Paper Project •Research Paper Project – students will learn how to research and organize information; create note cards with proper parenthetical citations and essay placement notations; learn how to avoid plagiarism; create drafts of subtopics inserting facts from note cards and including proper MLA Documentation; combine subtopics with transitions to form a cohesive essay; create a full outline page matching the order of information presented in the essay; and create a proper bibliography page and a title page •Oral presentation and Possible PowerPoint based on research from the research paper.

**History: A Beka**

• Introduction to geography • Colonies of America • American Revolution • The Constitution • Growth of the U.S. • Industrial Revolution • Changing Ways in America • Slavery • Civil War • Westward Movement • WWI • Roaring 20's • Great Depression • WWII • The Cold War • The 1960's • Vietnam War • 21<sup>st</sup> Century

**2017–2018 Eighth Grade Test Scores**

TerraNova3

Please contact our Director of Curriculum if you have any questions.

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815-577-9310 ext. 52  
blapp@trinitychristian.info

**NP of Mean NCE**

This means, a student whose NP is 72, scored higher than 72 percent of the fourth grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

Reading	Math	Language
85	77	86