

TRINITY CHRISTIAN SCHOOL

Seventh Grade Curriculum

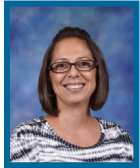
Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a Biblical Worldview. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a Biblical perspective.

Teachers:



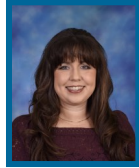
Mrs. Balek
Science



Mrs. Behnke
History



Miss Bekermeier
Math



Mrs. DePhillips
English



Mrs. Gill
Literature



Mr. Ciprian
Bible



Mrs. Overall
P.E./Health

Mathematics: Holt Pre-Algebra

•Algebra terminology •Integers and exponents •Rational and real numbers •Coordinate Geometry •Analyzing data •Plane geometry •Perimeter, area, and volume •Ratios and similarity •Percents •Equations and inequalities •Graphing lines •Sequence and function •Polynomials

Literature

•Review of Active Reading Model •Review of literary terminology •Elements of genre and fairy tales using the fairy tale, "Jack and the Beanstalk" •Study the difference between facts and inferences •Figurative Language •Study irony and identify ways that an author uses language structure, word choice and style to convey the author's viewpoint using the works of *O. Henry* •Understand how literary elements and techniques are used to convey meaning with the traditional story structure, character development and vocabulary using short stories •Understand how literary elements and techniques are used to convey meaning through Literature Circles using the novel, *The Giver* and *Roll of Thunder, Hear My Cry* •Deliver planned oral presentations using on-line tools •Write literary analysis essays •Analyze the meaning of words and phrases in their context using all of the activities above •Create interactive notebooks for all literary elements.

Bible Positive Action for Christ

•Route 66 is a fast moving Bible survey with personal application. •Students visit all 66 books from Genesis to Revelation, from creation to the cross to the consummation of time.

Science: Christian View of Science

•Embedded Inquiry •Life: plant and animal cells, viruses, bacteria, diseases, flow of matter and energy •The Human Body-organization: nutrition, digestive, cardiovascular, respiratory, excretory, musculoskeletal, nervous, endocrine, and immune systems •Genetics and Heredity-heredity: traits, reproduction and inheritance, variations, DNA, genes, mutations, mitosis and meiosis, karyotyping, genetics, applications of genetics •Force and Motion: distance, time, speed and velocity, force, mass and acceleration •Simple Machines: Six types of simple machines •Waves: transverse and longitudinal waves, waves transmitting energy through matter or through empty space •Earth's Layers and Plate Tectonics: earthquakes, volcanoes, tsunamis, plate boundaries, mountain building, sea floor spreading,



continued on other side

leaders

disciples

athletes

scholars

artists

servants

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Shorewood, IL 60404
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TRINITY CHRISTIAN SCHOOL
SEVENTH GRADE CURRICULUM

History: A Beka

• Introduction to geography • Colonies of America • American Revolution • The Constitution • Growth of the U.S. • Industrial Revolution • Changing Ways in America • Slavery • Civil War

English

Grammar

Objective: *Students will engage in a brief review of the parts of speech. Then, they will practice sentence construction, mechanics, and research techniques. New concepts introduced will include the various types of clauses and phrases, plus infinitives, participles, and gerunds.*

Topics covered: • 1st Quarter – Parts of speech review • 2nd Quarter – Parts of Speech Review (cont.); Sentence Structure and Construction • 3rd Quarter – Sentence Structure, Construction and Advanced Concepts • 4th Quarter – Mechanics: Punctuation, Capitalization, Titles, Quotations, Abbreviations

Weekly Language Practice – Daily Grams

Objective: *student will apply grammar concepts by correcting capitalization and punctuation mistakes.*

Application: *2 per week; 60 per year*

Journal

Objective: *Journal - Students will practice writing skills and prepare for timed essay tests by creating interesting, proper paragraph responses to varied topics in a specific time allotment.*

Application: *Select weeks – timed paragraph responses*

Spelling

Objective: *Students will spell, define, and list the part of speech for all new vocabulary words focusing on roots, suffixes, and prefixes. Students will demonstrate understanding of the word and its usage by creating sentences for each word. Words are chosen from ABeka, ACSI Spelling Bee words, and standardized test prep review word lists.*

Application: *20 spelling lists – 200 new words mastered per year*

Writing

Objective: *Students will enhance writing techniques by practicing proper paragraph and essay construction working through the four main types of writing and utilizing the writing process for each assignment. Students will also be introduced to and practice proper MLA documentation.*

Writing Projects:

1st Quarter • Review the Writing Process – students will practice all steps learning and reviewing brainstorming, outlining, drafting, revising for content, proofreading using universal proofreading marks, and sharing their work through oral reading and oral presentations • Expository Vs. Persuasive – students will review and create two distinctly different structured paragraphs focusing on the same topic • Review 5 Paragraph Essay creation – outline, order, transitions

2nd Quarter • Group 5 Paragraph Descriptive Essay - focusing on use of transitions to create a cohesive essay, Fairy Tale – focusing on Figurative Language **3rd Quarter** • Review MLA Documentation • Famous Person – Researched 5 paragraph Expository essay using MLA

Documentation and in collaboration with 7th Grade Social Studies • How to give an Oral Presentation – Oral presentation based on research gathered for the 5 paragraph essay

4th Quarter • Review Writing Structures in Expository Writing • Create a Compare and Contrast paragraph • If time allows: Revision practice – revise a piece of 6th grade writing

2017–2018 Seventh Grade Test Scores
TerraNova3

Please contact our Director of Curriculum
if you have any questions.

Becky Lapp
815-577-9310 ext. 52
blapp@trinitychristian.info

NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the fourth grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

Reading	Math	Language
83	83	81