

# TRINITY CHRISTIAN SCHOOL

## Second Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a Biblical Worldview. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a Biblical perspective.

Teachers:



Mrs. Hayward

### Mathematics: Guided Math

• Conceptual Understanding • Problem Solving, Reasoning, Computational and Procedural Skills • Numbers, Operations and Data • Money • Time • 2-Digit Addition • 2-Digit Subtraction • Geometry • Measurement • Number Sentences • Fractions • 3-Digit Addition • 3-Digit Subtraction • Introduction to Multiplication and Division

### Reading: Bob Jones

• Reading fluency, expression and comprehension are reinforced through the use of the Bob Jones Basal Reader • 4 novel studies and supplemental guided reading material from A to Z reading. • An accelerated reading program along with the Daily Five reading program complete the reading block and provide differentiation of instruction and literacy activities that motivate and encourage young readers

### Bible: Positive Action for Christ

• Make the Word of God more meaningful to the lives of the students • Establish students in the Word of God so that they begin to find answers for themselves • Books of the Bible and follow the story line through the book to find scriptural truth • Comprehend, discern, apply, analyze and evaluate a variety of Biblical concepts • Character development with practical lessons enabling the students to make life changing decisions for themselves

### English: Bob Jones

• An appreciation of language as a gift of God is fostered and the following are prioritized: • development of correct use of English grammar in written and oral communication • use of the writing process to teach different types of compositions • encouragement of clear and effective writing • development of study and reference skills • improvement of listening and speaking skills



continued on other side

leaders

disciples

athletes

scholars

artists

servants

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# SECOND GRADE CURRICULUM

## History: A Beka

Patriotic holidays and songs are explored, as well as people who built America such as the Separatists, Indians, Colonists, Pioneers, Cowboys, and New Americans. Students learn how to locate information in non-fiction text. Beginning study skills are taught using study guides that aid students in studying for simple tests. Basic map skills are explored as well.

## Science: Bob Jones

Science 2 teaches the student how to use science process skills to learn and tell about God’s creation. The program focuses on:  
 •living things •plants •environments •fossils •dinosaurs •the layers and features of the earth •how the earth moves •natural resources •light •forces and motion •how the body works. The student develops science process skills through participation in hands-on activities and projects.

## Art

Elements of Design: Line, shape, color, value, texture, form and space •Media: Different media and techniques in artworks from around the world (painting, drawing, cutting, gluing, sculpting (slab technique), and mixed media •Skills: Create artworks using observation, problem solving, designing, sketching and constructing •Create using color value, color schemes (complementary colors) •Creating art which communicates ideas based on imagination, recall and observation •Identify and describe the elements of two and three dimensional form •Recognizes that visual arts are part of the various cultures history •Knowledge of foreground, middle ground, background and horizon line

## Spanish

Numbers •Alphabet •Colors •Days of the week •Months and Seasons •Body •Shapes •Holidays •Expressions •Food •Family members •Community •Animals •Clothing •Classroom Objects •The Pledge of Allegiance •Grammar •Songs •Crafts •Games

## Music

• Dynamics (loud and soft) •Pitch (high and low) • Rhythm (fast and slow, rhythm patterns) • Melody (high and low, melodic patterns) •Harmony (combination of high and low pitches played together) • Performance (rhythmic and melodic instruments including African Drums, various rhythm instruments, and bells) • Music History (study of a composers and their music in correlation to how it relates to today’s music) • Composition (writing rhythmic and melodic patterns and songs)

## Computers

•Utilize and learn Microsoft Office programs •Document creation and processing •Formatting and authoring business and educational documents, letters, reports, tables •Learn and Achieve National Keyboarding benchmark by the end of fifth grade of 20 words per minute with 90% accuracy on All-the-Right-Type

## Library

Students come to the library weekly and are able to check out four books and renew more than twice.

## Physical Education

•Develop team-building skills by working with others through physical activity •Understand principles of health promotion and the prevention and treatment of illness and injury •Students will perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group and individual activities •Introduced to basic fundamental skills of various team sports and other health-enhancing activities •During all activities, recreational play verses competitive play and good sportsmanship are continually fostered and encouraged.

## 2017– 2018 Second Grade Test Scores

TerraNova3

Please contact our Director of Curriculum if you have any questions.

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### NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the third grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

Reading	Math	Language
88	78	80