

TRINITY CHRISTIAN SCHOOL

Kindergarten Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children receive a quality education from a biblical worldview, while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers, who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ, who teach truth from a biblical perspective.

Mathematics: Purposeful Design

- Beginning math skills through an activity-based approach to developing concepts with the use of a variety of manipulatives
- Review number recognition 0-20, review counting to 100, and write numbers 0-30
- Patterning
- Recognize the penny, nickel, dime, and quarter
- Skip counting by 2s, 5s and 10s
- Rote counting to 100
- Review two dimensional shapes and learn three-dimensional shapes
- Compare sets of numbers
- Solve addition and subtraction problems
- Measurement
- Tell time to hour and half-hour
- Identify/recognize equal and non-equal parts

Language Arts: Purposeful Design

- Review each letter and sound of the alphabet
- Learn to write all the uppercase and lowercase letters from memory
- Blend letters to make words
- Write words using the phonetic sounds
- Practice proper letter formation
- Read phonetic readers and beginning comprehension
- Memorize sight words
- Accelerated Reader, as appropriate
- Journal writing
- Rhyming words
- Literature Study Units such as: *The Mitten*, and *Gingerbread Man*
- In-depth book studies and activities involving numerous children's literature selections

Bible: Positive Action for Christ

- Creation
- Old Testament stories
- Miracles of Jesus
- Birth, death, and resurrection of Jesus
- Memorize a Bible verse each week

Social Studies: BJU

Two to three lessons weekly. This course gives students a broad foundation for the future. While the materials encourage academic growth, each lesson relies on hands-on activities, colorful visuals, and age-appropriate text. As students look at their roles as family and community members, they are encouraged to see themselves from God's perspective. Units covered: • Family • Community • Jobs

Science: Purposeful Design

Through two to three inductive teaching lessons each week learners investigate and explore: • Five Senses • Seasons and Weather • Plants • Animals • Mammals, Fish, and Birds

Handwriting: A Reason for Handwriting • Manuscript • Review correct formation



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KINDERGARTEN CURRICULUM

Art: Deep Space Sparkle

Art includes lessons from a combination of the EASE and EPIC curriculum, as well as additional seasonal projects. Exploring Art Supplies through Environments (EASE) – technique-rich exploration of different mediums and their potential, with colorful projects reflecting a variety of habitats. Elements and Principles Integration Curriculum (EPIC) – units that focus on each of the 14 elements and principles of art, with scaffolded lessons to meet student abilities at each grade level.

Computer

Students in grades K-8 learn about the working parts of computers, the internet and internet safety, research, coding, and how to use Microsoft Office Suite; all in order to further the Gospel and share the love of Jesus with others.

Fine Motor Skills

Each session, students practice proper cutting technique, including how to safely hold the scissors, drive the paper, and elbow placement. We work on holding pencils and crayons correctly and using controlled movements. Each class, we utilize a drawing guide based on simple shapes, so as a bonus, students also receive reinforcement of shape knowledge as well as sequencing steps to draw basic people, places, and things. The last 15 minutes of class, students independently “play” with an assigned fine-motor tub. These are each designed to help develop their pincer grasp and refine these fine-motor skills – while having fun!

Music

Students learn the basics of music through song, dance, games, rhythm instruments, performance, and composition. Lessons focus on steady beat, highs and low, louds and softs, fast and slow, singing alone and together. Students also complete a unit on *Peter and the Wolf* by Sergei Prokofiev.

Library

Students participate in the AISLE Monarch Award program. This is a state-wide program where K-3rd grade students read 18 nominated books together, and then each student votes on his or her favorite in February. The Monarch Award is given to the author of the book that earns the most votes by all of the students participating in Illinois. Throughout the year, students also learn about different sections of the library and how to find the type of book they are seeking. Classes also learn about popular authors and the books or series they have written.

Physical Education

- Develops team-building skills by working with others through physical activity
- Understands principles of health promotion and the prevention and treatment of illness and injury
- Students perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group, and individual activities
- Introduced to basic fundamental skills of various team sports and other health-enhancing activities
- During all activities, recreational play verses competitive play, and good sportsmanship are continually fostered and encouraged.

Spanish

The Spanish curriculum is designed to build a foundation in the Spanish language for students in grades K-8. Through engaging lessons, students build essential vocabulary for everyday use, explore basic grammar concepts, and develop reading and writing skills in Spanish. A variety of resources, including videos, practice worksheets, and interactive games, make learning both effective and enjoyable.

2024-2025 Kindergarten Test Scores Iowa Assessment

Please contact our Director of Education
if you have any questions.

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NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the kindergarten students nationally who also took the test. NP scores are useful for comparing local student achievement to students achievement at the national level.

Reading	Math	Language
85	88	96