# TRINITY CHRISTIAN SCHOOL

## Fifth Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a biblical worldview, while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers, who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a biblical perspective.

## Mathematics: enVision2.0

- Place value Addition, subtraction, multiplication, division of whole numbers and decimals Modeling strategies
- Addition, subtraction, multiplication, division of fractions Volume Converting measurements Interpreting data Graphing Algebra Geometry

## Reading: BJU Press Reading 5, Quests

• Literary techniques • Elements of literature • Comprehension drills • Book genres • Units include: Creatures, Journeys, Celebrations, Discoveries, Heroes, Virtues • Class Novels: *Number the Stars*; and *Gifted Hands* 

## Bible: Positive Action for Christ

• Survey of the Old Testament • Begins in Genesis – gain a clearer perspective of how the stories of the Old Testament fit together into one pattern • Israelites and their journey from Egypt to the Promised Land • Study of Old Testament people

## English: BJU Press English 5, Writing and Grammar

• Parts of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction • Compound/complex sentences • Punctuation • Study and reference skills • Writing units: Compare/Contrast, Persuasive, Narrative, Business Letter, Research Report, Book Review

### History: BJU Press Heritage Studies 5

• Includes history, geography, government, economics, and cultural skills • Knowledge of God and Christian character • Begins with the first Americans and spans through current day • European Exploration and Settlement • Thirteen Colonies • American Independence • Early National Period • A Young Nation Grows • Civil War • Reconstruction and the West • Gilded Age • WWI • Roaring '20s and Depressing '30s • Rulers with Iron Fists • WWII • Postwar America • Rise of the Counterculture • Leader of the Free World • A New Millennium • Research project: World Expo

## Science: BJU Press Science 5

- Biblical Worldview Rocks and Minerals Fossils and Dinosaurs Matter Energy and Heat Biomes Weather
- Changes and Interactions in an Ecosystem Energy: Sound and Light Respiratory and Circulatory System

## Spelling: <u>Purposeful Design</u>

•Short and long vowels •Homophones •Homographs •Endings •Prefixes/suffixes •Plurals •R-controlled vowels •Words with Greek and Latin roots •Words from French and Spanish •Schwa "L" and "N" in both stressed and unstressed syllables



## FIFTH GRADE CURRICULUM

## Art: The Art of Education

• Elements of design: line, shape, color, value, texture, form, and space • Media: different media and techniques in artwork from around the world (painting, drawing, cutting, gluing, sculpting [slab technique]), and mixed media • Skills: create artwork using observation, problem solving, design, sketching, and construction • Create using color value, color schemes (complementary colors) • Create art that communicates ideas based on imagination, recall, and observation • Identify and describe the elements of two and three-dimensional form • Recognize that visual arts are part of various cultures' history • Knowledge of foreground, middle ground, background, and horizon line

## Spanish: Spanish for You

Our Spanish curriculum is designed to build foundations in the Spanish language for learners in grades K-5. Students learn vocabulary useful in everyday life, verbs and present tense conjugation, and grammar concepts as components of language they can put together in different ways to speak, read, and write in Spanish.

## Computers: Easy Tech

Our curriculum covers 12 essential skills of digital literacy including: computer fundamentals, coding, keyboarding, online safety and digital citizenship, computational thinking, multimedia, internet usage and online communication, visual mapping, word processing, spreadsheets, databases and presentations.

#### Music

• Dynamics (loud and soft) • Pitch (high and low) • Rhythm (fast and slow, rhythm patterns) • Melody (high and low, melodic patterns) • Harmony (combination of high and low pitches played together) • Performance (rhythmic and melodic instruments including African Drums, various rhythm instruments, and bells) • Music history (study of a composers and their music in correlation to how it relates to today's music) • Composition (writing rhythmic and melodic patterns and songs)

## Library

Students come to the library weekly. They are able to check out up to three books per week and can renew them two times. Advanced readers have the opportunity to use the Middle School Library.

#### **Physical Education**

• Develop team-building skills by working with others through physical activity • Understand principles of health promotion and the prevention and treatment of illness and injury • Students will perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group and individual activities • Introduced to basic fundamental skills of various team sports and other health-enhancing activities • During all activities, recreational play verses competitive play and good sportsmanship are continually fostered and encouraged.

## 2022-2023 Fifth Grade Test Scores

Iowa Assessment

Please contact our Director of Education if you have any questions.

Rachel Woodford 815-577-9310, ext. 341 rwoodford@trinitychristian.info

## **NP of Mean NCE**

This means, a student whose NP is 72, scored higher than 72 percent of the fourth grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

Reading	Math	Language
54	66	57