

TRINITY CHRISTIAN SCHOOL

Second Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a biblical worldview, while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers, who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a biblical perspective.

Mathematics: Purposeful Design

• Conceptual understanding • Problem solving, reasoning, computational and procedural skills • Numbers, operations and data • Money • Time • Two-digit addition • Two-digit subtraction • Geometry • Measurement • Number sentences • Fractions • Three-digit addition • Three-digit subtraction • Introduction to multiplication and division

Reading: Bob Jones

• Reading fluency, expression and comprehension are reinforced through the use of the Bob Jones Basal Reader • Two novel studies and supplemental guided reading material from Reading A-Z • An accelerated reading program, along with the Daily Five reading program, complete the reading block and provide differentiation of instruction and literacy activities that motivate and encourage young readers

Bible: Positive Action for Christ

• Make the Word of God more meaningful to the lives of the students • Establish students in the Word of God so that they begin to find answers for themselves • Books of the Bible and follow the story line through the book to find scriptural truth • Comprehend, discern, apply, analyze and evaluate a variety of biblical concepts • Character development with practical lessons enabling the students to make life-changing decisions for themselves

English: Bob Jones

An appreciation of language as a gift of God is fostered and the following are prioritized: • Development of correct use of English grammar in written and oral communication • Use of the writing process to teach different types of compositions, with the ease of rubrics • Encouragement of clear and effective writing • Development of study and reference skills • Improvement of listening and speaking skills

Handwriting: A Reason for Writing

This handwriting curriculum teaches manuscript the first half of the year, then transitions to cursive penmanship the second half of the year. Both are built around a weekly Scripture verse, with daily perfecting practice to teach this important life skill.

Spelling: Purposeful Design

Purposeful Design spelling provides more than just spelling practice. It incorporates grammar, writing, word analysis, vocabulary, word study strategies, and writing, while integrating the biblical worldview.

History: Bob Jones

Heritage Studies examines five biblical worldview themes. The program focuses on Citizenship, Government, Economics, Geography, and Culture. Students learn: God made us to live in communities where we enjoy rights and fulfill responsibilities; God gave us governments to ensure justice in society; God intended for us to meet each other's needs and wants through producing goods, providing services and exchanging money; God created the Earth to bring himself glory; and culture is part of God's good creation. Beginning study skills are taught using study guides that aid students in studying for tests.



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TRINITY CHRISTIAN SCHOOL

SECOND GRADE CURRICULUM

Science: Bob Jones

Science 2 teaches the student how to use science process skills to learn and tell about God's creation. The program focuses on: living things, plants, environments, fossils, dinosaurs, the layers and features of the Earth, how the Earth moves, natural resources, light, forces and motion, how the body works. The student develops science process skills through participation in hands-on activities and projects.

Art: The Art of Education

• Elements of design: line, shape, color, value, texture, form, and space • Media: different media and techniques in artwork from around the world (painting, drawing, cutting, gluing, sculpting [slab technique]), and mixed media • Skills: create artwork using observation, problem solving, design, sketching, and construction • Create using color value, color schemes (complementary colors) • Create art that communicates ideas based on imagination, recall, and observation • Identify and describe the elements of two and three-dimensional form • Recognize that visual arts are part of various cultures' history • Knowledge of foreground, middle ground, background, and horizon line

Spanish: Spanish for You

Our Spanish curriculum is designed to build foundations in the Spanish language for learners in grades K-5. Students learn vocabulary useful in everyday life, verbs and present tense conjugation, and grammar concepts as components of language they can put together in different ways to speak, read, and write in Spanish.

Computers: Easy Tech

Our curriculum covers 12 essential skills of digital literacy including: computer fundamentals, coding, keyboarding, online safety and digital citizenship, computational thinking, multimedia, internet usage and online communication, visual mapping, word processing, spreadsheets, databases and presentations.

Music

• Dynamics (loud and soft) • Pitch (high and low) • Rhythm (fast and slow, rhythm patterns) • Melody (high and low, melodic patterns) • Harmony (combination of high and low pitches played together) • Performance (rhythmic and melodic instruments including African Drums, various rhythm instruments, and bells) • Music History (study of composers and their music in correlation to how it relates to today's music) • Composition (writing rhythmic and melodic patterns and songs)

Library

Students come to the library weekly. They are able to check out three books and renew more than twice.

Physical Education

• Develop team-building skills by working with others through physical activity • Understand principles of health promotion and the prevention and treatment of illness and injury • Students will perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group and individual activities • Introduced to basic fundamental skills of various team sports and other health-enhancing activities • During all activities, recreational play verses competitive play and good sportsmanship are continually fostered and encouraged.

2022-2023 Second Grade Test Scores

Iowa Assessment

Please contact our Director of Education
if you have any questions.

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NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the fourth grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

| Reading | Math | Language |
|---------|------|----------|
| 69 | 79 | 75 |