

TRINITY CHRISTIAN SCHOOL

Second Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children receive a quality education from a biblical worldview, while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers, who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ, who teach truth from a biblical perspective.

Mathematics: Purposeful Design

•Conceptual understanding •Problem solving, reasoning, computational and procedural skills •Numbers, operations and data •Money •Time •Two-digit addition •Two-digit subtraction •Geometry •Measurement •Number sentences •Fractions •Three-digit addition •Three-digit subtraction •Introduction to multiplication and division

Reading: Bob Jones

•Reading fluency, expression, and comprehension are reinforced through the use of the Basal Reader •Two novel studies and supplemental guided reading material from Reading A-Z •An accelerated reading program, along with the Daily Five reading program, complete the reading block and provide differentiation of instruction and literacy activities that motivate and encourage young readers.

Bible: Positive Action for Christ

•Make the Word of God more meaningful to the lives of students •Establish students in the Word of God so they begin to find answers for themselves •Books of the Bible and follow the storyline through the book to find scriptural truth •Comprehend, discern, apply, analyze, and evaluate a variety of biblical concepts •Character development with practical lessons, enabling the students to make life-changing decisions for themselves.

English: Bob Jones

An appreciation of language as a gift of God is fostered with these priorities: •Develop correct use of English grammar in written and oral communication •Use of the writing process to teach different types of compositions, with the ease of rubrics •Encourage clear and effective writing •Develop study and reference skills •Improve listening and speaking skills

Handwriting: A Reason for Writing

Students learn manuscript the first half of the year, then transition to cursive penmanship the second half of the year. Both focus on a weekly Scripture verse, with daily perfecting practice to teach this important life skill.

Spelling: Purposeful Design

Purposeful Design spelling provides more than just spelling practice. It incorporates grammar, writing, word analysis, vocabulary, word study strategies, and writing, while integrating the biblical worldview.

History: Bob Jones

Heritage Studies examines five biblical worldview themes including Citizenship, Government, Economics, Geography, and Culture. Students learn: •God made us to live in communities where we enjoy rights and fulfill responsibilities •God gave us governments to ensure justice in society •God intended for us to meet each other's needs and wants through producing goods, providing services and exchanging money •God created the Earth to bring himself glory •Culture is part of God's good creation. Beginning study skills are taught using study guides that aid students in studying for tests.



901 Shorewood Drive, Shorewood, IL 60404
(815) 577-9310 | www.trinitychristian.info

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Science: Bob Jones

Science 2 teaches the student how to use science process skills to learn and tell about God’s creation. The program focuses on: living things, plants, environments, fossils, dinosaurs, the layers and features of the Earth, how the Earth moves, natural resources, light, forces and motion, how the body works. The student develops science process skills through participation in hands-on activities and projects.

Art: Deep Space Sparkle

Art includes lessons from a combination of the EASE and EPIC curriculum, as well as additional seasonal projects. Exploring Art Supplies through Environments (EASE) – technique-rich exploration of different mediums and their potential, with colorful projects reflecting a variety of habitats. Elements and Principles Integration Curriculum (EPIC) – units that focus on each of the 14 elements and principles of art, with scaffolded lessons to meet student abilities at each grade level.

Spanish

In this course, students learn about familiar topics like colors, clothing, food, family and animals. In each lesson, they practice speaking and writing new vocabulary. Lessons use games, chants, puzzles, and writing activities.

Computers

Students in grades K-8 learn about the working parts of computers, the internet and internet safety, research, coding, and how to use Microsoft Office Suite; all in order to further the Gospel and share the love of Jesus with others.

Music

Students continue learning music through songs, dance, games, rhythm instruments, performance, and composition. They are introduced to basic notes and rests as well as melody, dynamics, and tempo. Students also learn about the instrument families in the orchestra. Students complete a unit on *The Nutcracker* by Peter Tchaikovsky.

Library

Students participate in the AISLE Monarch Award program. This is a state-wide program where K-3rd grade students read 18 nominated books together, and then each student will vote on his or her favorite in February. The Monarch Award is given to the author of the book that earns the most votes by all the students participating in Illinois. Throughout the year, students also learn about different sections of the library and how to find the type of book they are looking for. Classes also learn about popular authors and the books or series they have written.

Physical Education

- Develop team-building skills by working with others through physical activity
- Understand principles of health promotion and the prevention and treatment of illness and injury
- Students perform loco motor, non-loco motor, and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group, and individual activities
- Introduced to basic fundamental skills of various team sports and other health-enhancing activities
- During all activities, recreational play versus competitive play, and good sportsmanship are continually fostered and encouraged.

2024-2025 Second Grade Test Scores
Iowa Assessment

Please contact our Director of Education
if you have any questions.

Rachel Woodford
815-577-9310, ext. 341
rwoodford@trinitychristian.info

NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the second grade students nationally who also took the test. NP scores are useful for comparing local student achievement to student achievement at the national level.

Reading	Math	Language
69	71	79