

TRINITY CHRISTIAN SCHOOL

First Grade Curriculum

Trinity Christian School is committed to providing a safe and caring environment where children can receive a quality education from a biblical worldview, while developing thinking and articulate students. We are devoted to fusing faith and learning in such a way that each student is practically equipped to face their future and become a life-long learner.

At the core of academic excellence is the role of the classroom teacher. Trinity Christian School seeks the most qualified teachers, who have a love for their students and a passion for teaching. All of our teachers are state certified and are devoted followers of Christ who teach truth from a biblical perspective.

Mathematics: Purposeful Design

First graders are provided with the resources to develop mathematical proficiency and appreciation for the power and usefulness of math in everyday life. Students are challenged to develop problem solving and reasoning skills as well as computational strategies. Math drills are given to increase automaticity. Math consists of whole-group teaching, as well as small group and one-on-one time to reinforce concepts learned. The curriculum also incorporates hands-on learning through the use of centers and manipulatives.

Reading and Phonics/English: A Beka and Purposeful Design

First grade reading groups facilitate individualized reading advancement. Fluency, expression, and comprehension skills are reinforced during this quality reading time. Within the reading block, specific reading skills are reinforced and retaught in a small group. The program is designed to create independent and motivated readers. During this time, students rotate between centers: work on writing, read to self, work on words, and listen to reading to further develop their literacy skills.

Spelling: Purposeful Design

Spelling is a critical element of language acquisition. First grade focuses on effective spelling instruction that strengthens the reading and writing skills of learners. Spelling strategies such as word sorting by phonetic pattern, developing vocabulary through word study, and using the writing process to compose original stories make effective and efficient spellers.

Bible: Positive Action for Christ

“Come, follow me,” Jesus said, “and I will make you fishers of men” (Mt. 4:19). First graders are challenged to become Christ followers. Special emphasis will be on creation, building relationships with our families, friends, and Jesus. Each week students will be encouraged to memorize scripture that coincides with practical Bible lessons. First graders are given numerous opportunities to love God and to love others.

History: Little Social Studies Thinkers—First Grade

The students are taught how to be a responsible citizen, the differences and similarities of Long Ago and Today, famous individuals and presidents who made a difference, American symbols, map skills, and community economics.

Science: BJU Press

Students explore and enjoy God’s creation through engaging science units: •Senses •Weather •Seasons •Health and Safety •Tame Animals •Wild Animals •Matter •Light and Sound •Space •Plants •Pushes and Pulls •Survival of Living Things •Biomimicry •Animals and their Young •Insects



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Art: The Art of Education

•Elements of design: line, shape, color, value, texture, form, and space •Media: different media and techniques in artwork from around the world (painting, drawing, cutting, gluing, sculpting [slab technique]), and mixed media •Skills: create artwork using observation, problem solving, design, sketching, and construction •Create using color value, color schemes (complementary colors) •Create art that communicates ideas based on imagination, recall, and observation •Identify and describe the elements of two and three-dimensional form •Recognize that visual arts are part of various cultures' history •Knowledge of foreground, middle ground, background, and horizon line

Music

•Dynamics (loud and soft) •Pitch (high and low) •Rhythm (fast and slow, rhythm patterns) •Melody (high and low, melodic patterns) •Harmony (combination of high and low pitches played together) •Performance (rhythmic and melodic instruments including African Drums, various rhythm instruments, and bells) •Music History (study of a composers and their music in correlation to how it relates to today's music) •Composition (writing rhythmic and melodic patterns and songs)

Spanish: Spanish for You

Our Spanish curriculum is designed to build foundations in the Spanish language for learners in grades K-5. Students learn vocabulary useful in everyday life, verbs and present tense conjugation, and grammar concepts as components of language they can put together in different ways to speak, read, and write in Spanish.

Computers: Easy Tech

Our curriculum covers 12 essential skills of digital literacy including: computer fundamentals, coding, keyboarding, online safety and digital citizenship, computational thinking, multimedia, internet usage and online communication, visual mapping, word processing, spreadsheets, databases and presentations.

Library

Students are introduced to understanding the resources of the library with weekly visits. They are able to check out two books per week and can renew them twice.

Physical Education

•Develop team-building skills by working with others through physical activity •Understand principles of health promotion and the prevention and treatment of illness and injury •Students perform loco motor, non-loco motor and manipulative skills at a utilization level, show fundamental components of healthy living, and use appropriate skills in team, group and individual activities •Introduce basic fundamental skills of various team sports and other health-enhancing activities •During all activities, recreational play verses competitive play and good sportsmanship are continually fostered and encouraged.

2022-2023 First Grade Test Scores
Iowa Assessment

Please contact our Director of Education
if you have any questions.

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NP of Mean NCE

This means, a student whose NP is 72, scored higher than 72 percent of the fourth grade students nationally who also took the test. NP scores are useful for comparing local student achievement to students' achievement at the national level.

Reading	Math	Language
55	72	72